

EDUCATION 422-4**Learning Disabilities**

INTERSESSION 1995

D. Demers

PREREQUISITE: 60 hours of credit and Educ 220, or Educ. 401/402.

COURSE DESCRIPTION:

This course focuses on the conceptual, research and assessment aspects of learning disabilities. It is the prerequisite course to Education 424: Learning Disabilities practicum/lab. Educ 424 focuses on providing students with instruction and practice in informal assessment of reading and mathematics problems and remediation of them.

Major topics covered in Educ 422 include: A lifespan approach to understanding learning disabilities (LD), conceptual and definitional issues in LD, a language-oriented view to reading disability, visual processing problems, reading research and LD, metacognition and LD, social aspects of LD, assessment of reading problems, math problems and writing problems of LD students.

TEXTBOOK:

Wong, B.Y.L. (1991). *Learning About Learning Disabilities*. Academic Press. ISBN 0-12-762530-5.

GRADING

One quiz	40%
• focus journal	25%
• professional reflection journal.....	25%
• participation	10%